

Church Aston Infant School



Equality Information and Objectives Statement

October 2023

Review Date	Date Approved by Governing Body	Date of next Policy Review
12 September 2023	3 October 2023	October 2024

The Equality Act 2010 requires all public bodies to publish equalities objectives every 4 years and annually publish information. This statement is reviewed every year to reflect our objectives as part of our commitment to equality.

We are committed to ensuring equality of opportunity throughout our school community - pupils, staff, parents and carers - irrespective of any protected characteristic (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex or sexual orientation) and other factors that may influence equality of opportunity, such as socio-economic background or adverse childhood experiences. We believe that diversity is a strength which should be respected and celebrated throughout our school community.

Senior Leaders and governors in our school are aware of the duty to have due regard when making a decision or taking an action and assess whether it may have implications for people with protected characteristics.

We continually strive to ensure that inclusion is at the heart of our school and shapes our everyday practice.

We recognise the value of equity and positive promotion of equality to enable our school community to have full access to the experiences we offer. We are ambitious for all our pupils.

We work to eliminate discrimination, harassment and victimisation through the positive promotion of equality, by challenging behaviour, stereotypes in attitudes, and by ensuring equality is at the heart of our everyday policy and practice.

Equality in Action

To achieve this, our equality objectives are as follows:

- To promote cultural development and understanding through a rich curriculum and range of experience, both in and beyond the school.
- To monitor and tackle prejudice and promote understanding in relation to people with disabilities.
- To ensure that all pupils are given opportunities with regards to school clubs and activities, for example individual music lessons.
- To ensure the school environment is as accessible as possible to all pupils, staff and visitors.
- To gather Pupil Voice in relation to equality and diversity.