

Church Aston Infant School



Relationships and Sex Education Policy

September 2021



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Date Document Created	Date approved by Governing Body	Date of next Policy Review
September 2016	September 2016, 26 September 2017, 23 September 2021 (Headteacher)	September 2022

Aim

At Church Aston Infant School, we have based our school's relationship and sex education policy on the statutory guidance from the DfE. The Relationships Education, RSE, and Health Education (England) Regulations 2019 have made Relationships Education compulsory in all primary schools. Sex education is not compulsory in primary schools and the content set out in this guidance therefore focuses on Relationships Education.

We refer to RSE (Relationship and Sex Education) the emphasis is on relationships. Supporting pupils understanding and skill in developing positive and healthy relationships. This covers the physical, moral and emotional development and it is a lifelong learning process. It is about understanding the importance of marriage, stable and loving relationships, respect, love and care. It involves teaching about sex, sexuality and sexual health. RSE in our school is part of the personal, social and health education curriculum. It is our belief that RSE is the responsibility of all staff and should be an integral part of teaching and learning processes. Education for personal growth and self-esteem, including sex and health education, complements and overlaps with the personal, social and emotional development of the child and the general life of the school and the general life of the school, relationships with one another, including staff and parents, socialisation, values and attitudes.

The aim of this policy is to set clear guidelines about the teaching of sex education and its content. The shared belief of this school is that whilst we need to foster a growing awareness about matters relating to the body and the self, this needs careful consideration when dealing with the children in our care.

We recognise that much can be taught through the strand of the science curriculum 'Animals, including humans'. However there are other aspects of sex education that would be better addressed in the Personal, Social and Health Education element of the curriculum. What is fundamental is that the approach used in this school is based on sound knowledge, is relevant to the age and experience of the pupils and makes reference to matters concerning Safeguarding and Child Protection procedures.

What do we do?

Growth and development of the body is well covered in the teaching of science. However sometimes children will be inquisitive about the human body and the reproduction system. It is our intention to answer children's enquiry carefully, using simple terms, and in a manner that will dispel any confusion that may lead to anxiety. Whilst teachers will answer children's questions honestly and openly, questions of a more sensitive nature, or questions directly relating to sex, sexuality and sexual health will be referred to the child's parent if felt more appropriate. We are aware that children of the same age may be developmentally at different stages, leading to differing types of questions or behaviours. Our teaching methods take account of these differences, with particular awareness of our SEND children. We recognise that the potential for discussion on a one-to-one basis or in small groups may be necessary.