

Thursday 26th November 2020

Learning Objective: To write a sequenced recount of the story The Toymaker

| <u>Punctuation</u> | <u>Spelling</u> | Finger spaces that match the size of the letters | Use co-ordination (or / and / but) and some subordination (when / if / that / because) | <u>Letter formation</u> | Once upon a time... |
|---|--|--|--|--|---------------------|
| Capital letters Full stop Exclamation marks Question marks | Use of phonics Common exception words | | | Use the diagonal and horizontal strokes needed to join letters | |

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