



## **READING AT CHURCH ASTON INFANT SCHOOL**

Reading has a high priority at Church Aston Infant School and children achieve well in this area. Through the teaching of reading, we want children to become confident readers who enjoy reading and who use their reading knowledge and skills to open the world around them, to discover, to gain knowledge, to read for enjoyment and for relaxation.

Reading is modelled and shared as part of all our curriculum areas. We review our practice constantly based on how pupils perform or respond to the variety of texts we offer. We teach our early reading through Read Write Inc children are taught phonics as they enter Reception, and this is continually built on as they move into Year 1 and Year 2. All staff are engaged in the teaching of phonics. Our phonics lead/teachers regularly assess the children to see how they are developing their phonic skills and teaching groups are adjusted accordingly. Any children that have specific needs regarding reading are well supported on an individual basis through appropriate interventions. Teachers and Teaching Assistants listen to individual readers and discuss their books on a regular basis.

The reading that is taught in school is supported at home with Read Write Inc Home books that match the child's appropriate reading level, along with other reading material chosen from appropriate book bands that extend vocabulary, interest and is sourced from both fiction and nonfiction. We also use our Reading Sacks for children to develop breadth and choice in their reading. The books in the sacks are intended to be shared by the child and their parents. Materials for reading are regularly updated and new resources purchased as required.

Reading has a high focus throughout our school day. We believe in offering our pupils a rich and enjoyable diet of traditional and contemporary authors and use a variety of genre. We read during assemblies for example Picture News Teachers read on a daily basis to the children with opportunities to discuss texts, including how they have been written, why they may have been written and what we might learn from the text. We ensure we cover a wide range of high -quality texts throughout the school year, that cover a variety of genres, interests and links to other areas of the curriculum and our half termly topics. We expect that these will stimulate children to read other texts relating to similar themes, generate interest and give greater understanding of the topics taught as well as supporting them with their own writing of fiction and nonfiction material.

We recognise that parents are a key influence on the pupils' success. It is an expectation that parents will listen to their own child read frequently and make a comment in their child's Home / School Reading Diary. We support parents with advice for example with phonics or if a child has a specific need in order that they are equipped to help their child.

We celebrate World Book Day and National Poetry Day, have organised sponsored reads, had visiting authors in to generate excitement to read, a love of reading and an understanding that through reading

they can develop a wider awareness of the world, help them in their future lives to be successful and give them an inner sense of happiness.