

Church Aston Infant School Geography Skills Progression

Skills	EYFS	Year 1	Year 2
Locational knowledge	Recognise similarities and differences in my immediate environment Talk about people and places beyond my local environment	Use maps, photographs, and pictures to identify key landmarks and features of the locality. Study pictures/videos of a locality and ask geographical questions e.g. What is it like to live in this place? How is this place different to where I live?	Name the 7 continents and 5 oceans of the world. Name and locate the 4 countries that make up the UK and their capital cities Compare England with a contrasting Country in the world
Place knowledge	Talk about where they live Talk about their homes and families and compare to those in another country Talk about and find the way around school showing an awareness of where things belong and the people within the school	Use key words for key physical features including beach, forest, hill, mountain, sea, river, and soil Use of a range of maps and photographs to talk about the features of a geographical feature or area	Use basic geographical vocabulary to refer to: key physical features including cliff, coast, ocean, valley, vegetation, season and weather Discuss environmental geography, including the importance of looking after the planet and recycling
Human and physical geography	Make observations of the environment and explain why some things occur and talk about changes	Know the 4 seasons and how they change. Express views on features of the environment of a locality Use resources that are given to me, and my own observations, to ask and respond to questions about places and environments Express opinions about the seasons and relate the changes to changes in clothing and activities e.g., winter = coat, summer = t-shirts.	Identify the location of hot and cold areas in the world in relation to the Equator and North and South Poles. Identify the physical and human features of specific areas studied
Geographical skills and enquiry	Use everyday language to talk about positions and distance to solve problems Describe their relative position such as behind or next to	Use simple fieldwork and observation skills to study the geography of my school and grounds and the key human and physical features of the surrounding environment	Use fieldwork to develop knowledge and understanding of the local area. Use simple fieldwork and observation skills to study the geography of my school and the local area and the key

	<p>Draw simple picture maps</p>	<p>Draw simple journeys that I have been on Draw simple maps of my locality and places that have been visited For example Observe and record information about the local area e.g. how many shops there are near the school, how many bus stops are there close to the school.</p>	<p>human and physical features of the surrounding environment Observe and record the features around the school e.g. the different types of plants, the animals seen by the river compared to the animals seen on the road, the different amounts of traffic on the bridge compared to the Church road. Children to make suggestions for the cause of the differences. Communicate findings in different ways e.g., reports, graphs, sketches, diagrams, pictures. Use maps, atlases, globes, and digital/computer mapping (Google Earth) to locate countries and areas studied Recognise the four compass points and can talk about the relative position of places.</p>
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