

Week beginning 9.11.20	Independent/Guided	Check
Learning Objective: To add and subtract ten		
I can add/subtract 10		
I know the tens digit changes and the units stay the same		
I understand how to apply my knowledge of adding/subtracting 10		

What happens if you keep adding or subtracting 10 from these two digit numbers? Complete the patterns in your book.

$27+10=$

$27-10=$

$37+10=$

$37-10=$

$47+10=$

$47-10=$

.....

....

$97+10=$

$97-10=$

15

39

44

58

63

If you have time see what happens to these two digit numbers if you add 10 and subtract 10

$15+10=$

$15-10=$

Write these calculations in your books. Remember to write one digit in a square.

$53+10$

$41-10=$

$62+10=$

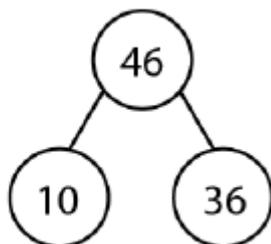
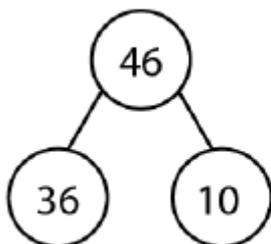
$77-10=$

$98-10=$

$71+10=$

$16+10=$

$86-10=$



'One part is ten, the other part is ____, and the whole is ____.'

'This can be recorded as ten plus ____ is equal to ____, or as ____ plus ten is equal to ____.'