

Year 2, here is an overview of how you could complete this work over the next 7 days. I have captured the relevant pages that I think work best being done together. Some of the activities link to our work on materials in science.

9.11.20

* Share the story with someone at home.
 * Clary wants to know what you think about the story. Talk about it together and then see if you can fill in the boxes.

Have you heard this story before? Was it different this time? How?

Which part of the story was your favourite? Why?

Who was your favourite character? Why?

Was there something in the story that you didn't like? Which part and why?

* Pepper is always asking questions! See if you can answer these:

1. What kind of person was the shoemaker?
2. Can you describe the three elves?
3. The shoemaker lives in a house with a workshop and a shop. Can you draw it?
4. At the beginning of the story, why was the shoemaker poor?

10.11.20

Jas's word game

Jas really likes playing, especially with words. Can you help to sort out these words from the story? First, see if you can split and highlight these words in the story, then match the word to the definition. The first one has been done for you.

kind-hearted	walked without lifting your feet properly
supper	a type of dance
shuffled	friendly, helpful, gives things
hunched	fills you up, filling
wondered	kind and caring
merchant	announced, said
workbench	a meal eaten in the evening
workshop	leaned forwards with your shoulders up
hearty	a room or building where things are made
declared	thought about
generous	heavy, wooden table for working on
jig	a person who buys or sells things

11.11.20

* The elves need some new clothes! Could you design three new hats, suits and pairs of shoes?

Hats

Suits

Shoes

* Now Jas wants to sort the words out into the job each one does in a sentence. Can you help?

* Can you split five more words, adjectives or nouns in the story and add them to your table?

They felt sorry for the kind wagon and decided to help.

verb adjective noun verb

* Sort the words from the box below into this table:

Verb (doing or being word)	Adjective (describing word)	Noun (naming word - person, place, thing)
felt	kind	wagon

kind-hearted	supper	shuffled
wondered	merchant	workbench
workshop	hearty	declared
	generous	

12.11.20

Dear Clary, Pepper and Jas,

How are you?

We are still doing really well. In fact, we've just opened another shoe shop!

What have you been up to? Please send us your news.

Love from,
 Mr & Mrs Cobbler

* Clary, Pepper and Jas have been on lots of adventures. Can you write a postcard to Mr and Mrs Cobbler, telling them what the elves have been up to?

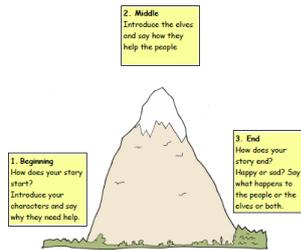
Dear Mr and Mrs Cobbler,

Love from Clary, Pepper and Jas xxx



13.11.20

- ★ Clary, Pepper and Jas have lots of all friends who like to help people too:
 - ✓ Jolly and Merry help Father Christmas
 - ✓ Cupcake and Cookie help Mr & Mrs Pie in their bakery
- ★ Can you make up a story about some elves that help people?
 - Decide who your characters are. Who needs help? What are the elves' names?
 - Where does your story take place
- ★ Now use this story mountain to plan your ideas:



I am going to make myself an umbrella but I'm not sure which material is best to use. It needs to be strong and waterproof. Can you help?
From Storm (the weather elf)

- ★ Can you find these items and test them to see if they are strong and waterproof? Put a cross (X) or a tick (✓) in the boxes (☐).

Material	Strong	Waterproof?
1. Kitchen roll	☐	☐
2. Plastic bag	☐	☐
3. Foil	☐	☐
4. Paper bag	☐	☐
5. You choose	☐	☐

- ★ Which is the strongest and most waterproof?

Clary, Pepper and Jas want to know all about your investigation into whether materials are strong and waterproof.

- ★ Can you write:
 - ✓ some instructions for them to follow?
 - ✓ about what you discovered as a result of your investigation?

How to investigate whether materials are strong and waterproof

What you need:

What you do:

My investigation

Before I started, I predicted that ...
would be the strongest and most waterproof.

I found that ...

16.11.20

Jas loves riddles. Do you know what a riddle is? See if you can work out what one is by reading this riddle by Pie Corbett:

What Am I?

Milk-sipper,
Claw-scratcher,
Leg-hugger,
Mouse-catcher.

Flap-houser,
Paw-walker,
Fly-swatcher,
Fur-preserver

Dilly-snoozer,
Moo-sucker,
Tail-twister,
Moose-squeaker.

(Pie v1)

A riddle is a puzzle that uses clues to help with the answer.



Read the riddle to people at home and ask them to listen carefully and then guess what it's about.

Can you make up your own riddle about an animal? Here's what to do:

- ★ Choose your animal
- ★ Write a list of things you know about the animal
- ★ Turn the list into a riddle like Pie Corbett has done in the example.

Here are some ideas to get you started:

Crocodile

Sharp teeth, long snout, swims fast, live in rivers or lakes, cold blooded, strong bite, scaly skin, webbed feet

What am I?
Fast-swimmer,
Lake-liver,
Long-snouter,
Bite-giver.

17.11.20