

Phonics

The children have now moved onto phase 4. There are daily activities to complete, one for each day. If you find your child struggles with a sound you can check this on Espresso (see the log in in your child's Reading Record) go KS1, English, Phonics then Phase 4. The children are also enjoying the website Phonics Play reinforcing their sounds while playing games.

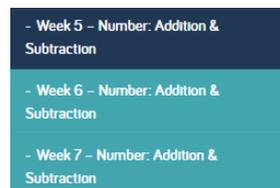
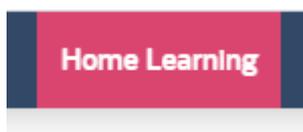
<https://www.phonicsplay.co.uk/>

Go to resources, then click on one of the three activities at the top of the page and focus on phase 4. The children will need to sort real and nonsense words.



Maths For the remainder of our isolation I would like your child to work through the addition and subtraction videos on White Rose Maths, looking at week 5, 6 and 7.

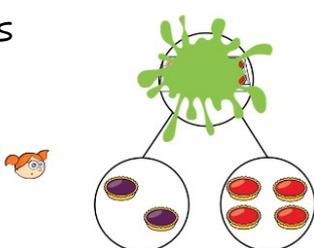
<https://whiterosemaths.com/homelearning/year-1/week-5/>



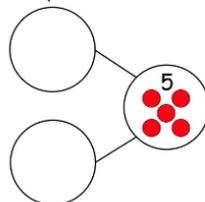
These videos demonstrate the way we represent our maths in our lessons using part, part models, symbols and calculations.

Each video lasts about 7-8 minutes and gives you opportunity to discuss the work while you pause the video. We highly recommend this as a resource as it works alongside the maths we do in school working with the school working with the National Centre for Excellence in the Teaching of Mathematics.

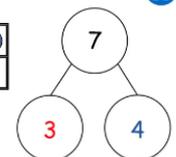
Examples of videos



How many different ways could we complete the part-whole model?



Have a think



$$\square + \square = \square$$