

Year 1/2– Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p><u>Number: Place Value and Multiplication and Division</u> Count to <u>50</u> forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to <u>50</u> in numerals.</p> <p>Given a number, identify one more or one less.</p> <p>Count in multiples of twos, fives and tens.</p> <p>Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.</p> <p>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</p> <p>Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs.</p> <p>Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p>	<p><u>Number: Fractions</u> Recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p> <p>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p>Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.</p> <p>Write simple fractions for example, $\frac{1}{2}$ of 6 = $\frac{1}{4}$ and $\frac{1}{2}$.</p>	<p><u>Measurement: Length and Height</u> Measure and begin to record lengths and heights.</p> <p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm);</p> <p>mass (kg/g); temperature ($^{\circ}$C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Compare, describe and solve practical problems for lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)</p> <p>Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$</p>	<p><u>Measurement: Length and Height</u> Measure and begin to record lengths and heights.</p> <p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm);</p> <p>mass (kg/g); temperature ($^{\circ}$C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</p> <p>Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$</p>	Consolidation							